



National Law University Jodhpur & Indian Technical and Economic Cooperation Ministry of External Affairs Government of India, New Delhi

> Special Training Programme In Clinical Legal Education

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#### **Special Training Programme in Clinical Legal Education**

#### **Course Synopsis**

Clinical Legal Education – "learning while doing" equips law students with practical knowledge of the nuances of law practice. Involvement in cases with a view of doing complete research work for the client, preparation of their cases, and arguments familiarizes them with the real purpose of legal education i.e. to help people to have access to justice through the medium of law.

Law is naturally conceived in a broad perspective as one of the several instruments of social control to be understood in relation to other social institutions and processes. The lawyer is not to be mere craftsman manipulating advocacy skills in the traditional role of conflict resolution in courts but there are other concurrent curricular goals and roles for legal education, some of which may be more important than litigation in the context of our society.

In modern societies, law performs a variety of functions. The role of lawyers, in the olden days, was only dispute settlement perspective. But today the concept was totally changed. It looked upon as a policy instrument for the social, economic, moral and cultural development of the entire nation. Therefore the present course is proposed to impart necessary skills and knowledge to the attendees for a sustainable future in lawyering skills and development of the nation.

Clinical legal education promotes social justice. Clinical Legal education has wider goals of enabling budding lawyers towards administration of the law, in the reform of the law, in the equitable distribution of the legal services in society, in the protection of individual rights and public interests and in upholding the basic elements of professionalism. Clinical programs can be conceived much more broadly and imaginatively than conventional patterns of legal education.

Seeking justice for a common man has become a struggling venture due to the dearth of legal knowledge among the people and unavailability of affordable justice. Keeping the Social Justice Mission for Clinical Legal Education in India of empowering the underprivileged as a foundation, the Legal Aid & Awareness Committee (LAAC) was established at the National Law University, Jodhpur. Established as the Centre for Legal Aid and Social Services, it initially focused on prisons across Jodhpur in collaboration with CHRI Initiative for under-trial prisoners. Gradually, due to the increased understanding of the social conditions, the committee has undertaken initiatives aimed at spreading legal awareness and improving the quality of life of socially and economically less privileged by helping them attain their rights under the social beneficial legislations. In furtherance of its motto, the committee and its members work towards imparting practical knowledge and information regarding the basic legal rights and remedies to the masses.

The committee has been working on various research projects to evaluate the standard of

legal awareness and implementation of welfare legislations. Understanding the need for gender justice, the committee under its various initiatives has been working to secure the rights of women. In addition to imparting practical knowledge and information regarding the basic legal rights and remedies to the masses, the question of implementation of these laws by using the judicial machinery is being promoted by the committee among the students of National Law University. Forwarding the smart village initiative of the Government of India, the committee has adopted a village, Surpura, and is extensively working towards developing the basic infrastructure and public facilities in the village.

## Why to Opt for this Course?

For a common-man in a country like India and in many other developing countries, seeking justice has become a hectic adventure due to dearth of legal knowledge among the people and unavailability of affordable justice. In a legal system, where every person is supposed to be acquainted with the law, it is lamentable that a bare few are aware of their rights and duties. Such state stimulated a spur in various legal aid and awareness activities that aim to act as a step towards an informed and aware citizenry and to provide free access to justice for all. The institutions imparting legal education play a vital role in achieving this objective by not only educating the students, but also by acting towards the welfare and awareness of the society. This course would be a golden opportunity for the participants to acquire necessary skills through lectures, seminars, and hands on experiences. Participants would get a chance to understand and know better the best practices model of clinical legal education at the National Law University, Jodhpur.

### **Objectives/Aims**

- To develop legal research, writing and litigation skills;
- To acquire skills in legal practice;
- To appreciate the significance of ethics and values in legal practice;
- To gain skills in dispute resolution.

### Outcomes

- Basic proficiency in professional lawyering skills to perform competent legal analysis, reasoning, and problem solving in domestic and international law contexts;
- Demonstrate communication skills, including effective listening and critical reading, writing in objective and persuasive styles, and oral advocacy and other oral communications;
- An appreciation, understanding, and inculcation of the moral, ethical, and professional values and application of knowledge of professional ethics to representation of clients, performance of duties as an officer of the courts, and behaves in a sensitive manner toward clients and colleagues of all cultures and backgrounds;
- Exhibits commitment and aptitude for life-long learning and continuing improvement;
- Understand the impact of professional lawyering skills in societal and

environmental contexts, and demonstrate the knowledge of, and need for sustainable development;

• Using technology in legal practice; • Equip with knowledge, passion and drive to excel as leaders in the legal profession, judiciary, public service, non-profit & non-governmental organizations, entrepreneurships, and corporate entities.

# Eligibility

The Course is open for Legal Practitioners, Legal Academics, Research Scholars, Industry Professionals and Government Officers.

- a) Bachelor's degree or an equivalent degree in any discipline;
- b) Minimum age of 25 years;
- c) Maximum 40 participants are allowed to enroll for the course.

## Pedagogy

The Training Sessions will revolve around the issues related to Clinical Legal Education. Topics are delimited in three parts, thereby, making it more specific and concrete to handle. Case study approach, seminars, lecture series, discussion and interaction will be the core learning tools for the participants. Time-frame of the training will be Seven days. The training will increase knowledge and efficiency of participants. Study material will be provided for future reference of the participants.

Pedagogy of the Training Programme is an accumulation of in-house discourses and field visits relating to relevant topics and correlative jurisprudence for Five Days, followed by Two Days study tour, to the places of historical and cultural importance in and around Jodhpur.

Participants will be evaluated at the end of the course and a certificate will be awarded to all participants, who successfully complete the course.

### Inaugural and Valedictory Sessions

The course commences with an inaugural session and ends with the valedictory session.

# **Course Outline**

Topic 1: Fundamentals of Legal Aid (Day 1)

- Legal Research
- Legal Writing
- Litigation Skills

Topic 2: Linking Legal Aid with Practice (Day 2)

- Fact Investigation
- Client Counseling
- Law Office Management
- ICT and Legal Practice

Topic 3: Dispute Settlement (Day 4)

- Alternative Dispute Resolution Mechanisms
- Ethical Skills and Values
- Simulations

Day 3 & 5: Field Visit to Surpura Village, Central Jail, District Legal Services Authority, High Court visit and so on.

Day 6 & 7 Study Tour